Social 9
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In Grade 9 social studies, the students will encounter issues that have impacts on citizenship and identity. Issues present opportunities and challenges for building a society in which all Canadians belong, and in which everyone has a good quality of life. Opportunities and challenges arise because people in Canada respond to issues differently, based on their individual and collective identities.

This year, you will explore how responding to issues affects your quality of life. You will explore how it involves perspectives, point of views and rights. This class revolves around the interaction between student and teacher, so be prepared to participate.

21stCentury Competencies
Courses in RVS are designed to develop 21st Century competencies for our students:

Critical Thinking- Focuses thoughts and actions to secure responses that are supported by evidence
Problem Solving- Identifies strategies and tools that help analyze, develop, and refine solutions
Innovation- Looks beyond the norm for solutions or opportunities that can overcome obstacles
Communication- Seeks to understand, interpret, and express thoughts, ideas, and emotions
Collaboration - Builds relationships and works in teams to achieve common goals
Self-Directed Learning - Takes ownership of learning
Civic Engagement- Commits to democratic governance, social participation, and advocacy
Information & Media Literacy- Uses technology to explore new knowledge in an ethical and responsible way
Financial & Economic Literacy- Understands and evaluates critical economic issues

9.1 Issues for Canadians: Governance and Rights

(GENERAL TIME FRAME: February-March)

Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.

9.2 Issues for Canadians: Economic Systems in Canada and the United States

(GENERAL TIME FRAME: April – June)

Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.

Units of Study
Topic #1 – Governance and Rights
1. Mapping Unit Impacts of Historical Globalization
2. Canada's Federal Political System
3. YCJA
4. Charter of Rights and Freedoms
5. Collective Rights
6. **Immigration**
Topic #2 – Economy

7.   Economic Systems
8.   Consumerism
9.   Social Programs and Taxation
10.   Government Response to Political and Economic Issues

Course Assessment
Individual assessment will involve a variety of tasks designed to monitor and improve student learning and will include both assessment *of*, and *for* learning. Assessment *for* learning includes all of the activities that we do to provide feedback in order to help students master the material and guide their learning. It is used by both the student and the teacher and might include project work, self and peer feedback, parent feedback, revision, practice work, group work, and other assignments. While the majority of the assessment in the class is assessment for learning, it will usually be only a small part of the final grade because it is used mainly as a teaching and learning tool, rather than an evaluation tool. The report card grade will therefore be primarily based on assessments of learning. An assessment *of* learning is an evaluation of the student's mastery of the course outcomes at any given time and will include project work, written work, assignments, practical work, exams, and other evidence of mastery demonstrated by the student.

For the most part, each unit of study will be evaluated accordingly:

Assignments	50%
Performance Task/Culminating Activity	30%
Tests & Quizzes	20%
Total	100%

Your yearend mark will be determined accordingly:

Year's Work	85%
Final Exam	15%
Total	100%

This is an interesting course that incorporates events that happen everyday in our lives. This course requires and inquiry approach from the students. Do Not be afraid to ask questions and voice your opinion. Knowledge is gained through effective communication and positive reinforcement!