**Economics News Article Assignment**

***This assignment will have you find news articles relating to the Canadian economy in order to demonstrate your understanding of key concepts in this unit. In addition, this assignment will help you to demonstrate your skills in summarizing a key issue.***

**Be sure to:**

* Complete your answers with enough information to demonstrate a depth of understanding (don’t be too brief, but don’t just merely copy everything out without summarizing)
* Choose articles that directly relate to the economy in Canada
* Ensure that you have chosen articles that have enough information to help you understand the issue (and that if you do not really understand the issue being discussed, do some research or choose a different article)
	+ You must also ensure that the article is appropriate
		- for example, you do not want to choose an editorial (refer back to the assignment we did with the editorial articles to help you understand the difference if you are not sure)
		- you also want to ensure that the news is from a reputable source (use resources such as the Airdrie Echo, Airdrie City View, Calgary Herald, National Post, Globe and Mail, Global News, CTV News, CBC News…)
* Clearly label your articles/answers and keep them in the correct order (do not mix them up)
* Include the URL for the article so that the teacher can refer to the source.

Article 1 – Capitalism in Canada

* Find an article describing an event or issue relating to the capitalist aspects of the Canadian economy
	+ Have your teacher check the article to ensure it is appropriate
* Summarize the key ideas in the article in 4 – 6 sentences (be sure to provide a clear overview, as well as specific aspects that could be important)
* Explain how this article relates to capitalism in Canada
* Is this an issue that is important to you? Why or why not?

Article 2 – Capitalism in the United States

* Find an article describing an event or issue relating to the capitalist aspects of the American economy
	+ Have your teacher check the article to ensure it is appropriate
* Summarize the key ideas in the article in 4 – 6 sentences (be sure to provide a clear overview, as well as specific aspects that could be important)
* Explain how this article relates to capitalism in the United States
* Is this an issue that is important to you? Why or why not?

Article 3 – Unions

* Find an article discussing the actions of a union in Canada
	+ Have your teacher check the article to ensure it is appropriate
* Summarize the key ideas in the article in 4 – 6 sentences (be sure to provide a clear overview, as well as specific aspects that could be important)
* Is this an issue that is important to you? Why or why not?

Article 4 – Social Programs in Canada

* Find an article discussing a current issue that is related to the funding of social programs in Canada
	+ Have your teacher check the article to ensure it is appropriate
* Summarize the key ideas in the article in 4 – 6 sentences (be sure to provide a clear overview, as well as specific aspects that could be important)
* Explain how this article relates to social programs in Canada
* Is this an issue that is important to you? Why or why not?

Article 5 – Social Programs in the United States

* Find an article discussing a current issue that is related to the funding of social programs in America
	+ Have your teacher check the article to ensure it is appropriate
* Summarize the key ideas in the article in 4 – 6 sentences (be sure to provide a clear overview, as well as specific aspects that could be important)
* Explain how this article relates to social programs in the United States
* Is this an issue that is important to you? Why or why not?

BONUS - Editorial Cartoon

* Find a political cartoon that refers to an economic issue
* Explain
	+ the event that the cartoonist is responding to
	+ the key point(s) being made by the cartoonist
* Do you agree or disagree with the opinion of the cartoonist? Why or why not?

**Evaluation**

Choice of articles/cartoon /5

Summary of key ideas /10

Answers to questions /10

Quality of communication /5

 Total /30